

Introduction to Day of the Dead Ancient Civilizations of Mesoamerica

Overall lesson topic/title and purpose *(What do I want students to learn?)*

The purpose of this lesson is to introduce Day of the Dead.

Rationale *(Why is it worthwhile? How does it link to Standards, Benchmarks, GLCE, Curriculum Guidelines, or to other key principles?)*

The students will be able to “describe and compare characteristics of the Western Hemisphere cultures, including language, religion, belief systems, and traditions.” (11.1.MS.2)

Goals/Objectives for today’s lesson:

The students will learn about the history of Day of the Dead, a Mexican holiday. The students will understand how Day of the Dead started, the traditions involved with Day of the Dead, such as sugar skulls, and what the traditions of Day of the Dead represent.

Materials & supplies needed:

Day of the Dead PowerPoint presentation.

Procedures and approximate time allocated for each event

Academic, Social and Linguistic Support during each event (see p. 71):

• ***Introduction to the lesson*** *(What will I say to help children understand the purpose of the lesson? How will I help them make connections to prior lessons or experiences? How will I motivate them to become engaged in the lesson?) (5 minutes)*

- Ask the students: What is Day of the Dead? What do you know about Day of the Dead? Where is Day of the Dead celebrated?

Academic or Linguistic support is not needed during this assignment. Some students may need guidance to stay on task.

• ***OUTLINE of key events during the lesson*** *(Include specific details about how I will begin and end activities; what discussion questions I will use; how I will help children understand behavior expectations during the lesson; when/how I will distribute supplies and materials) (30 minutes)*

- Start the PowerPoint presentation.
- Questions to ask during the presentation:
- Students should be taking notes in their social studies notebooks. The students should be writing words down in their Spanish Dictionaries.

• ***Closing summary for the lesson*** *(How will I bring closure to the lesson and help children reflect on their experiences? How will I help them make connections to prior lessons or prepare for future experiences? What kind of feedback do I want from them at this time?) (10 minutes)*

- Have the students share what they find to be interesting about Day of the Dead with their neighbors.
- Have the students write down the ideas.
- Have some students share their ideas with the class.

• ***Transition to next learning activity***

Prepare the students for the next rotation.

Assessment *(How will I gauge the students’ learning as I implement the lesson plan and once the lesson is completed? Specifically, what will I look for? How will I use what I am learning to inform my next steps?)*

Academic, Social, and Linguistic Support during assessment

The assessment used for this lesson will be informal. During the closing

<p>of the lesson, I will walk around and listen to the students' ideas. I will also call on multiple students to share their ideas at the end.</p>	
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