

Sequence of Lessons for 6:1 History:

To start History 6:1:

1. Give students Essential Questions of the Unit:
 - Why are primary and secondary source documents important for understanding history?
 - What major events influenced the early history of the Americas?
 - How has the United States influenced other countries and regions?
 - How have other countries and regions influenced the United States?
 - How can understanding history help us prepare for the future?

Lesson One:

Objective: The learner will summarize and characterize the interdependence of trade as a result of the Columbian Exchange.

1. Review Ancient Civilizations. How did agriculture influence the civilizations?
2. Discuss the Columbian Exchange. What is the Columbian Exchange?
3. Columbian Exchange Activity.
4. Have students write what they think the significance of the activity is. What does this activity show?

Lesson Two:

Objective: The learner will examine European colonial claims and dates of independence in North and South America.

1. Review Columbian Exchange from Lesson One.
2. Students use a map of Canada, United States, Mexico, and Central America to study the colonization of North and Central America and dates of independence. Using Resource 6:1d, students answer questions about North and Central America by reading the map.
3. Students research the colonization and independence of South American countries.
4. Students will color a map of South America detailing the colonization and dates of independence for their book.
5. Have students summarize what they learned about their country from completing the map of South America.

Lesson Three:

Objective: The learner will research and compose a timeline showing major developments in the history of North and South America.

1. Review colonization and dates of independence by making a classroom timeline to hang in the room. Throughout the year, students will add significant dates and events to the classroom timeline.
2. Model researching history using United States.
3. Students research Canada, Mexico, and their own countries' history.
4. Students will create a timeline to put in their book.

Lesson Four:

Objective: The learner will compare the history of selected individual countries and analyze their integrated historical themes.

1. Students will fill out a comparative timeline of western hemisphere countries. For Mexico, United States, and Canada the teacher will describe colonial rule and independence, internal conflict, industrial and transportation development, major waves of immigration, and nations working together or trade.
2. For the students' individual countries, they will research the themes and make their own timeline.

3. For homework, students will practice reading a map about The Impact of Canada's Railroad. (Resource 6:1h)

Lesson Five:

Objective: The learner will discuss and evaluate historical events and decisions and how they affected the lives of people.

1. Review the significance of Canada's Railroad. (Resource 6:1h)

Lesson Six:

Objective: The learner will research and compose narratives about individuals who influenced the history of the western hemisphere.

1. Model the Canadian Guess Who? Activity. (Resource 6:1j)
2. Assign students a Canadian Individual to research. Students will create their own Canadian Guess Who? Poster. (Computer Lab)
3. Students will have a gallery walk and take notes about other significant individuals in Canadian History.
4. Students will research a person from their individual countries for the Living Museum.

Lesson Seven:

Objective: The learner will analyze biographical accounts of individual for the history of the western hemisphere to determine the good character and virtue exhibited.

1. Talk about how past events can affect people's lives and how people can influence history.
2. Model the Slide Frame Activity using Cesar Chavez as an example. (Resource 6:1k)
3. Students will create their own Slide Frame Activity on their assigned countries.
4. They students will share their activity with the class.

Post-Assessment:

Objective: The learner will compare the histories of countries in the western hemisphere and explain how individuals have affected events.

1. (6:1 Assessment, page 4)